

# Geography

Year-long Course, 2 options available  
2019/2020



Unitas Honor Academy

*Nilil sine Deo*

## COURSE OVERVIEW

There are two Geography Options. Geography A and Geography B. Geography A is intended for students who have completed Geography I. Geography B is intended for students who have completed Geography I and II, or who are upper level high school students (11th, 12th grade).

*Students can register for either Geography A or Geography B. When upper level requirements are met, students are able to earn 1 Modern Studies credit.*

## INSTRUCTOR

Mr. Hutchins  
unitashonor@gmail.com

## ELIGIBLE STUDENTS

Targeted for grades 4th and up. In order to earn high school credit, students must meet higher standards by completing highschool level assignments and projects.

## CLASS DATES & TIMES

**CLASS MEETS ON MONDAYS from 9:30 - 11:00**

**Class Dates for Geo A & B-** September 9, 16, 23; October 14, 21, 28; November 4, 11, 18; December 2, 9, 16; January 6, 13, 27; February 3, 10, 17, 24; March 2, 9, 16, 23; April 13, 20, 27; May 4, 11, (18th is the last day of this class)

*Please note that all dates are subject to change as the instructor's circumstances might dictate (illness, emergencies, etc). Any classes cancelled will be made up. Classes may be made up by rescheduling a meeting time, providing a live-online meeting, providing a recorded video, emailed lesson plans for home study, etc. Every effort will be made to accommodate the majority of families when make-up methods are determined.*

## COURSE EXPECTATIONS

**In class:** Students will be expected to listen attentively and participate actively (read aloud, pose questions, genuinely discuss, answer questions, read in class, complete and present projects, etc). Students are expected to arrive to class on time and with all home assignments completed. The teacher will facilitate learning, but due to the nature of a once-per-week class the responsibility for staying up-to-date with classwork and assignments ultimately falls to the student. If the student finds that he or she needs additional teacher assistance, a tutoring session should be scheduled.

**Home Assignments:** Given the once-a-week nature of this class, students must complete assigned work on time and come to class meetings fully prepared. Home/Study Hall assignments may include

re-reading from the text, completing written work, making flash cards, and starting and/or completing projects. Home/Study Hall assignments should not exceed 1 hour during the course of a week.

## SEMESTER OVERVIEW

### **GEOGRAPHY A**

Deepening their knowledge of the world, students will focus on the following areas in this course: Oceania, The Americas, Sub-Saharan Africa, and Asia. Students will deepen their understanding of the past and present as they learn about ancient and modern countries from each region. They will also learn physical features, history, and culture.

*Core texts (required for course): "Geography II Text and Student Guide" by Memoria Press  
Supplemental Material Provided by Instructor*

### **GEOGRAPHY B**

This course solidifies mapping skills and requires students to label major landforms and topography. Students will study the climate, recent history, culture, and religion of every continent. Famous landmarks, architecture, and people from around the world will be enjoyed. In addition to labeling maps, students will learn to freehand-draw each continent using the Robinson Map Project. This is a thorough world geography course, awarding 1 high school credit.

*Core texts (required for course): "Geography III Text and Student Guide" by Memoria Press  
Supplemental Material Provided by Instructor*

## STUDENT ASSESSMENT

Unitas transcripts will be issued to all students- full and part time. Homeschool parents are the final authority, however, when it comes to the final grade that goes on their child's final homeschool record. If there is a specific area of growth you are desiring for your child, please let us know ahead of time. This is one way we can partner together to help your child grow and develop, and will give us a meaningful starting point for the written reflection that accompanies each transcript. Here are ways we assess different age groups. Percentage grades that UHA awards and records on transcripts are solely based on assessments deemed "Quiz", "Test", "Rubric".

<b>Geography Assessments and Grades</b>	
<b>Upper Elementary &amp; Lower Middle</b>	<b>Upper Middle &amp; High School</b>
Writing Assignments: Brief and Complete <i>(Feedback given and corrections required. Final Drafts are archived in Portfolios)</i> <b>Reporting Method: Portfolio</b>	Writing Assignments: Brief and Complete <i>(Feedback given and corrections required. Final Drafts are archived in Portfolios)</i> <b>Reporting Method: Portfolio</b>
Quizzes that Survey General Knowledge <i>(Shorter and more frequent than Tests. Graded for Accuracy. Percentage Grade awarded)</i> <b>Reporting Method: Transcript</b>	Quizzes that Survey General Knowledge <i>(Shorter and more frequent than Tests. Graded for Accuracy. Percentage Grade awarded)</i> <b>Reporting Method: Transcript</b>
Unit Tests that Summarize Knowledge and Retention <i>(Graded for Accuracy. Percentage Grade awarded)</i> <b>Reporting Method: Transcript</b>	Unit Tests that Summarize Knowledge and Retention <i>(Graded for Accuracy. Percentage Grade awarded)</i> <b>Reporting Method: Transcript</b>
Projects: Completion <i>(Feedback given. Reflections and Documentation required for Portfolios)</i> <b>Reporting Method: Portfolio</b>	Projects: Completion, Accuracy, Adherence to given Rubrics <i>(Graded according to Rubric)</i> <b>Reporting Method: Transcript &amp; Portfolio</b>

*Nihil sine Deo... Nothing without God.*