

Literature

Year-long Course, 2 courses available
2019/2020



Unitas Honor Academy

Nilil sine Deo

COURSE OVERVIEW

There are two Literature course options-

- **Literature A** is for younger students or older students who need more time to devote to reading comprehension and fluidity.
- **Literature B** is for older students who can read aloud well and who can comprehend texts at both a literal and inferential level.

Course Sequence-

1st Book (all levels)-

Literature A & B- *Dangerous Journey* - We start the year off in Literature with all grades coming together for this book selection. *Dangerous Journey* is a carefully arranged version of one of the most influential works in the English language, *The Pilgrim's Progress* by John Bunyan.

2nd Book

Literature A- *My Side of the Mountain with Mr. Hutchins* - A Newberry Medal Honor book, *My Side of the Mountain* by Jean Craighead George tells the story of 14 year old Sam Gibley who leaves his crowded home in New York City to live on his great-grandfather's abandoned farm. While living in the forest around the ruins of the old farm, Sam learns about survival and independence and makes friends with the wildlife he observes. Sam loves his self-sufficient life in the wilderness, but as he grows and matures he also comes to understand the value of companionship. This coming-of-age tale has delighted readers for generations with its depiction of nature, wildlife, and a young boy's tenacity.

Literature B- *Poetry and Short Stories: American Literature 19th-20th Centuries with Mrs. Hutchins* - This course provides a generous but carefully curated selection of American poetry and short fiction from the beginning of the 19th century to the early part of the 20th century. Introducing students to the elegance of Irving's prose and the range of Poe's romanticism, the course will also include selections from Oliver Wendell Holmes, John Greenleaf Whittier, Emily Dickinson, Carl Sandburg, O. Henry, and Robert Frost, as well as an appendix with British poets Newton, Byron, Carroll, Kipling, Tennyson and others.

3rd Book

Literature A- *Lassie Come-Home with Mrs. Hutchins* "Lassie is Joe's prize collie and constant companion. But when Joe's father loses his job, Lassie must be sold. Three times she escapes from her new owner, and three times she returns home to Joe, until finally she is taken to the remotest part of Scotland—too far a journey for any dog to

make alone . . . But Lassie is not just any dog..This enduring classic story of a young boy and his devoted companion is a heart-wrenching and compelling adventure.” *(from the publisher)*

Literature B- *The Bronze Bow with Mr. Hutchins* Elisabeth George Speare won the 1962 Newbery Medal for this magnificent novel of Daniel's tormented journey from a blind, confining hatred to his acceptance and understanding of love. Booklist called it "a dramatic, deeply felt narrative whose characters and message will be long remembered."

Upon successful completion, students enrolled in Literature B earn 1 Literature credit.

INSTRUCTOR

Mr. & Mrs. Hutchins (switch courses between books)
unitashonor@gmail.com

ELIGIBLE STUDENTS

See overview above.

CLASS DATES & TIMES

Class meets on Mondays from 1:30 - 3:00

Class Dates- September 9, 16, 23; October 14, 21, 28; November 4, 11, 18; December 2, 9, 16; January 6, 13, 27; February 3, 10, 17, 24; March 2, 9, 16, 23; April 13, 20, 27; May 4, 11, (18th is the last day of this class)

Please note that all dates are subject to change as the instructor's circumstances might dictate (illness, emergencies, etc). Any classes cancelled will be made up. Classes may be made up by rescheduling a meeting time, providing a live-online meeting, providing a recorded video, emailed lesson plans for home study, etc. Every effort will be made to accommodate the majority of families when make-up methods are determined.

COURSE EXPECTATIONS

In class: Students will be expected to listen attentively and participate actively (read aloud in class, ask questions when needed, answer questions when called upon, discuss selections in detail and depth). Students are expected to arrive to class on time and with all home assignments completed. The teacher will facilitate learning, but due to the nature of a once-per-week class the responsibility for staying up-to-date with classwork and assignments ultimately falls to the student. If the student finds that he or she needs additional teacher assistance, a tutoring session should be scheduled.

Home Assignments: Given the once-a-week nature of this class, students must complete assigned work on time and come to class meetings fully prepared. Home/Study Hall assignments may include re-reading from the text, completing written work, making flash cards, and reciting aloud to a family member. Home/Study Hall assignments should not exceed 1 hour during the course of a week.

STUDENT ASSESSMENT

Unitas transcripts will be issued to all students- full and part time. Homeschool parents are the final authority, however, when it comes to the final grade that goes on their child’s final homeschool record. If there is a specific area of growth you are desiring for your child, please let us know ahead of time. This is one way we can partner together to help your child grow and develop, and will give us a meaningful starting point for the written reflection that accompanies each transcript. Here are ways we assess different age groups. Percentage grades that UHA awards and records on transcripts are solely based on assessments deemed “Quiz”, “Test”, “Rubric”.

Literature Assessments and Grades	
<i>Upper Elementary & Lower Middle</i>	<i>Upper Middle & High School</i>
Quizzes that Survey General Knowledge (Written & Oral) <i>(Shorter and more frequent than Tests. Graded for Accuracy. Percentage Grade awarded)</i> Reporting Method: Transcript	Quizzes that Survey General Knowledge (Written & Oral) <i>(Shorter and more frequent than Tests. Graded for Accuracy. Percentage Grade awarded)</i> Reporting Method: Transcript
Unit Tests that Summarize Knowledge and Retention <i>(Graded for Accuracy. Percentage Grade awarded)</i> Reporting Method: Transcript	Unit Tests that Summarize Knowledge and Retention <i>(Graded for Accuracy. Percentage Grade awarded)</i> Reporting Method: Transcript
Student Workbooks: Completion of assigned pages <i>(Feedback given. Reflections and Documentation required for Portfolios)</i> Reporting Method: Portfolio Samples	Student Workbooks: Completion of assigned pages <i>(Graded according to Rubric)</i> Reporting Method: Portfolio Samples
Student Projects Reporting Method: Portfolio Samples and Presentations	Student Projects Reporting Method: Completion Grade, Portfolio, Presentation
Written Teacher Assessment of the Following: Can Student: <ul style="list-style-type: none"> ● Read orally with level-appropriate speed, fluency, and expression ● Determine meaning of unknown vocabulary using context clues ● Memorize selected poem ● Deliver good oral recitations ● Answer abstract questions ● Narrate or summarize orally Reporting Method: Portfolio	Written Teacher Assessment of the Following: Can Student: <ul style="list-style-type: none"> ● Read orally with level-appropriate speed, fluency, and expression ● Display understanding of historical background of each book ● Engage in moral reflection ● Glean meaning of unknown vocabulary from context ● Understand quotations in the context of the story ● Appreciate and identify good literature ● Summarize correctly ● Memorize poetry Reporting Method: Portfolio

Nihil sine Deo... Nothing without God.